



# St Francis Xavier

## Primary School

### Strategic Plan

2017 - 2020

# FOREWORD

## St Francis Xavier

### History

St Francis Xavier's Primary School was established in 1978 under the Charism of the Presentation Sisters and is situated in the centre of Geraldton, adjacent to the St Francis Xavier Cathedral. The school is double-stream and has an enrolment of approximately 500 students from Pre-Kindergarten to Year 6. From the firm foundations laid by the Presentation Sisters, the school is now totally staffed by lay teachers. The Presentation Sisters continued their involvement in the school as Principals until 1995. St Francis Xavier School has expansive, well-maintained recreational space, along with all the modern facilities needed to provide a quality education for its students. Staff share a positive relationship with all members of this community (parents, priests, students), as well as with each other.

### Motto

Our school motto is 'Christus Lux Mea', which is Latin for 'Christ My Light'. This means that we see Jesus as our example to follow and that we strive to live as he taught.

### Vision Statement

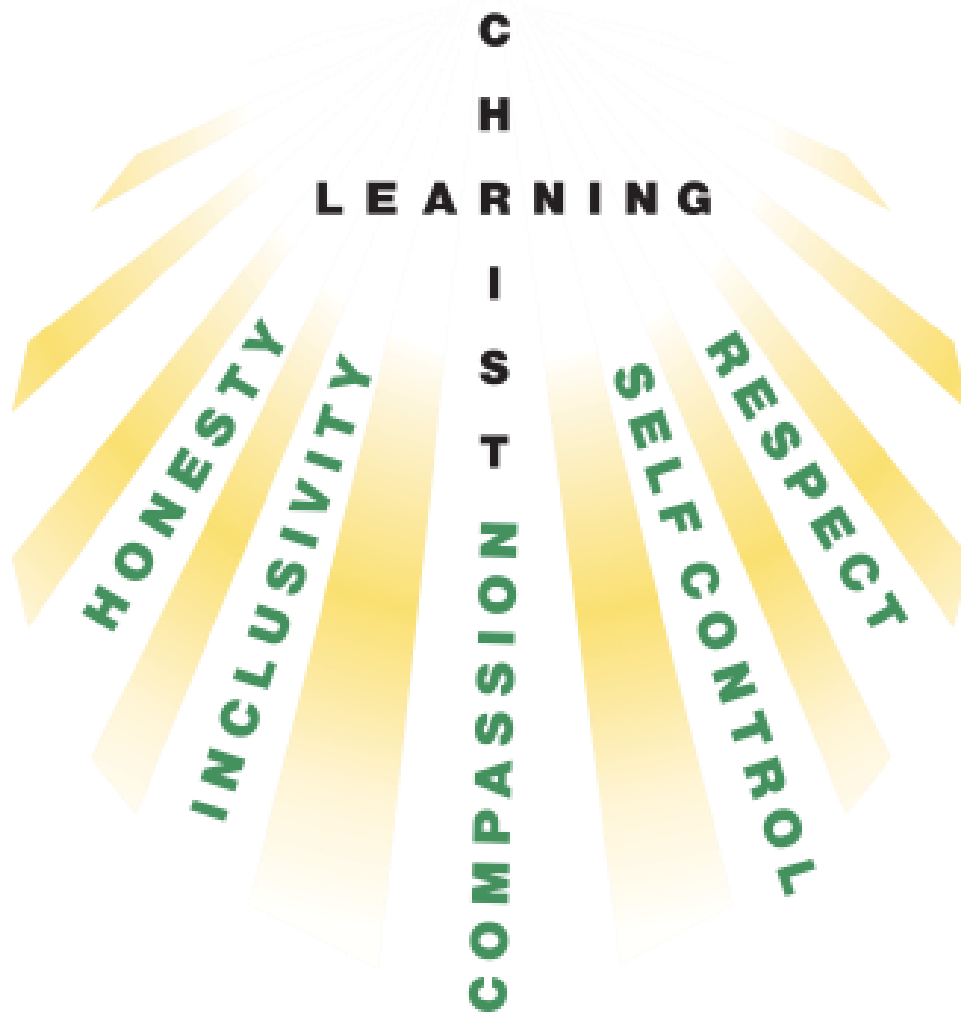
St Francis Xavier Primary School seeks to provide a welcoming environment wherein the development of each person and the education offered reflects gospel values.

### Vision for Learning

At St Francis Xavier Primary School we are committed to providing an education that empowers all to become life-long learners.

## Values / Code of Conduct

Students, staff and parents strive for excellence for ourselves, others and the community by following Christ's example in the Gospels.



# LEARNING

## CECWA STRATEGIC DIRECTION

LEARNING– we are committed to being a learning organisation

- Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

## Our strategies to achieve this are ...

### *QCS REF 303 – LEARNING CULTURE*

Foster a culture of high expectations & academic excellence across the school.

Develop a culture where student data drives learning

Create an environment which fosters passion in teachers to engage all students in their own love of learning.

### *QCS REF 306 – SYSTEMATIC CURRICULUM DELIVERY*

Establish and implement a coherent, sequenced plan for Curriculum delivery across 3 YO Kindergarten – Year 6

Maintain a Charter for Early Childhood Education that complies with the National Quality Standards and gives life to the aspiration to be the provider of choice in the Geraldton region.

Maintain a consistent team based approach to the teaching of Literacy and Numeracy in the early primary years and lift student performance.

Review and refine processes to prioritise earliest possible intervention for students identified by data in Years K-2 Literacy and Numeracy.

## SUCCESS MEASURES

- School Climate Survey indicates growth in staff appraisal, growth and recognition
- Consistency in Literacy and Numeracy teaching approaches is evident across all grades
- Early intervention processes developed and implemented in classrooms with data demonstrating student growth
- NAPLAN data – like school comparisons are exceeded in all year levels



# ENGAGEMENT

## CECWA STRATEGIC DIRECTION

ENGAGEMENT– we are committed creating enriching relationships across the system

- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education's mission

## SUCCESS MEASURES

- School Climate Survey indicate improvement in parental engagement
- Staff feedback indicates Professional Learning opportunities are meaningful and inclusive
- Enrolments continue to grow and established waitlists are evident in Kindergarten
- Key messaging strategy is developed, resourced and articulated by administration and staff
- Establish K – 12 fee process

## Our strategies to achieve this are ...

### *QCS REF 201 – ENGAGEMENT WITH THE SCHOOL COMMUNITY*

Continue to develop and refine avenues of communication with parents, both physical and virtual, to enable families to know about their child's development and progress

Conduct parent workshops at each stage of transition in order to engage parents in building the resilience of their children and understanding the teaching and learning programs of the school.

Maintain a strong regional focus by supporting local NAGLE Catholic College and develop networks to support K – 12 teaching and learning

Develop a comprehensive approach to supporting teaching and learning through the Leadership, Professional Learning and Development opportunities provided for staff

Develop and articulate a set of key messages that succinctly describe the benefits and capabilities of the school



# ACCOUNTABILITY

## CECWA STRATEGIC DIRECTION

ACCOUNTABILITY – We are committed to resourcing for impact on learning

- Increase understanding of our personal and collective responsibility for Catholic Education's Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

## SUCCESS MEASURES

- New Strategic Plan developed and shared with the community 2017
- School Master Plan and 5 year Capital Development Plan are produced by School Board 2018
- Observe that classroom & playground upgrades are undertaken
  - Increased use of community newspaper, events, childcare centres, school website and other media to promote the school
- Establish before and after school care 2018

## Our strategies to achieve this are to

### *QCS REF 304 – TARGETED USE OF RESOURCES*

Establish a marketing plan to enable the consistent reinforcement of key messages and a culture of excellence.

Plan for consistent upgrades of school infrastructure such as classroom furniture, playgrounds, ICT and staff facilities ensuring spaces are contemporary, attractive and conducive to learning.

Prioritise resourcing of the strategies in this plan through annual budgets.





# DISCIPLESHIP

## CECWA STRATEGIC DIRECTION

DISCIPLESHIP - we are committed to developing a personal relationship with Jesus.

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

## SUCCESS MEASURES

- Evangelisation Plan is reviewed and updated 2018
- Increased level of Service Learning opportunities and take-up across the 4 years of this plan
- Observe the provision of at least 3 activities or publications per year undertaken to promote understanding of the School's Mission and Core Values
  - Students can readily articulate the school vision and values
  - Introduce a SEL continuum in K – PP 2017 with full school use 2022

## Our strategies to achieve this are ...

### *QCS REF 102 – INTEGRATING FAITH AND LIFE*

Review the school Evangelisation Plan and enact the new plan.

Strengthen community alignment to the School Vision and Core Values and use these to motivate a broadening of Christian service in the community.

Establish a pastoral care plan that enables all children to feel safe and supported at St Francis Xavier.

